

Testing & Evaluation Options

Hillary Berry

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Florida Law - As described in the 2005 Florida Statutes

- (1)(c) The parent shall provide for an annual educational evaluation in which is documented the student's demonstration of educational progress at a level commensurate with her or his ability. The parent shall select the method of evaluation and shall file a copy of the evaluation annually with the district school superintendent's office in the county in which the student resides. The annual educational evaluation shall consist of one of the following:
- A teacher selected by the parent shall evaluate the student's educational progress upon review of the portfolio and discussion with the student. Such teacher shall hold a valid regular Florida certificate to teach academic subjects at the elementary or secondary level;
- The student shall take any nationally normed student achievement test administered by a certified teacher.
- The student shall take a state student assessment test used by the school district and administered by a certified teacher, at a location and testing conditions approved by the school district;
- The student shall be evaluated by an individual holding a valid, active license pursuant to the provisions of s. 490.003(7) or (8); or
- The student shall be evaluated with any other valid measurement tool as mutually agreed upon by the district school superintendent of the district in which the student resides and the student's parent.

Age Requirements

- Compulsory school attendance is from age 6 to age 16
- Any student who turns 6 by Feb. 1st of the school year, must be registered and evaluated

Florida Statute 1003.2

Anniversary Date

- Your anniversary date is one year from when you began homeschooling. Ex. 6/30/2008-6/30/2009
- You must submit your annual evaluation by the end of your anniversary date
- Test results and/or Portfolio Evaluation are good for up to one year
- It is recommended that you send in the Home Evaluation form in lieu of your student's test results. Test scores are not required to be sent in
- The parent is responsible to ensure the signed evaluation arrives at the superintendent's office

HOME EDUCATION PROGRAM
EVALUATION CHECKLIST

FAX: 390-2075
PHONE: 390-2477

PLEASE PRINT

STUDENT _____
First Name Middle Last Name Date of Birth Grade

PARENT(GUARDIAN) _____ TELEPHONE _____

ADDRESS _____ ZIP CODE _____

Please check the option which satisfies the annual evaluation required in Statute 1002.41 and send this Evaluation Checklist, *with a copy of the evaluation/ test results*, to Student Services, 4th Floor (Home School), 1701 Prudential Drive, Jacksonville, Florida 32207-8182, **NO LATER THAN JULY 1, 2004.**

a.	Portfolio evaluated by a Florida certificated teacher at the elementary or secondary level (evaluation attached) .
b.	Results of a nationally normed achievement test taken by the student (results attached) .
c.	Results of a State Student Assessment Test (results attached) .
d.	Student evaluated by an individual holding a valid active license pursuant to the provisions of s.490.003 (7) or (8) (results attached) .
e.	Other valid measurement tool as mutually agreed upon by the Superintendent of Duval County Public Schools and the parent (results attached) .

The educational progress of the above named student is commensurate with his/her ability or grade level.

_____ Yes _____ No

Date Evaluated Signature of Evaluator Certificate No. Expiration Date

The evaluator has explained the evaluation to me and I am in agreement with the results and conclusions.

Signature of Parent(Guardian)

This is an example of what Duval County has sent out in the past.

Home Education Annual Evaluation

Student:

First Name: _____ Last Name: _____

Street Address _____

City, State, ZIP: _____

Date of Birth: _____

Parent/Guardian:

First Name: _____ Last Name: _____

On _____ I, _____,
DATE TEACHER/EVALUATOR NAME

evaluated the above named student in accordance with ss. 1002.41, and I find that he/she has demonstrated progress at a level commensurate with his/her ability and is ready to continue instruction at the next level.

Teacher/Evaluator:

Name: _____

Certificate Number: _____ Expiration Date _____

Signature: _____ Date: _____

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Keep a copy for your records and mail to your school district.



Recommended
Form:
www.fpea.com
or
www.herijax.com

Types of Tests Nationally Normed Tests

- SAT9 (timed), SAT10 (untimed) (Stanford Achievement Test)
- ITBS (Iowa Test of Basic Skills K- 8th) & ITED (Iowa Test of Educational Development 9th – 12th) H.E.R.I. uses this test.
- CAT (California Achievement Test)
- Peabody
- Woodcock Johnson (usually administered by a licensed psychologist)
- Brigance
- Tera Nova
- The PASS Test (not a national normed test)
- College SAT/ACT (can be used as option #5, check with your county)

County Percentiles

- Duval - National PR-S 16% **
- Clay - National PR-S 25%
- St. Johns - National PR-S 30%
- Nassau - National PR-S 30% - Elementary
- National PR-S 25% - High School
- Baker, Columbia - Growth from year to year in the Scaled Score
- ** H.E.R.I. has reviewed the testing percentile ranking for Duval County. It will now be H.E.R.I.'s policy that a student must have an NPR ranking of 25% in order for H.E.R.I. teachers to sign a Home Education Evaluation Form.

Tests	Scores					PERCENTILE RANK				
	SS	GE	NS	NCE	NPR	Low 1	25	50	75	High 99
Vocabulary	239	7.8	6	59	67					
Reading Comprehension	223	6.5	5	48	46					
Reading Total	231	7.1	5	53	50					
Spelling	199	4.7	3	31	18					
Capitalization	204	5.1	4	39	31					
Punctuation	203	5.0	4	38	29					
Usage and Expression	275	11.8	7	69	81					
Language Total	220	6.2	5	46	42					
Concepts & Estimation	212	5.7	4	40	32					
Prob. Solv. & Data Interp.	248	8.6	6	60	68					
Math Computation	221	6.4	5	46	43					
Mathematics Total	227	6.8	5	50	50					
CORE TOTAL	226	6.6	5	49	48					
Social Studies										
Science										
Maps and Diagrams										
Reference Materials										
Sources of Information Total										
COMPOSITE										

In the upper left part of this report, scores are printed for the tests, totals, and, if available, the composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph to the right of the scores provides a visual display of the student's performance on each test relative to the other test areas. The NPR for the various scores are displayed as horizontal bars. The varying lengths of these bars permit identification of the student's stronger and weaker areas of achievement.

The lower part of the report provides detailed information about skills in each test. The number of items for each skill, the number attempted, the percent correct for the student, and the percent correct for students in this grade in the nation are reported. The difference between the student's percent correct and the percent correct for students in the nation is displayed as a horizontal bar. These bars permit identification of skills that stand out as high or low when compared with students in the nation.

SS = Standard Score, GE = Grade Equivalent, NS = National Norms, NCE = Normal Curve Equivalent, NPR = National Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Stu	%C Nat	Diff.	Differences*
						20 0 +20
Vocabulary						
Vocabulary	39	39	72	62	10	
Reading Comprehension						
Factual Understanding	18	18	61	60	1	
Inference and Interpretation	14	14	57	63	-6	
Analysis and Generalization	13	13	62	62	0	
Spelling						
Root Words	27	27	41	63	-22	
Words with Affixes	7	7	29	53	-24	
Correct Spelling	4	4	50	70	-20	
Capitalization						
Names and Titles	3	3	33	63	-30	
Dates and Holidays	3	3	67	68	-1	
Place Names	5	5	80	60	20	
Names, Organizations & Groups	6	6	50	47	3	
Writing Conventions	6	6	50	63	-13	
Overcapitalization	3	3	0	50	-50	
Correct Capitalization	4	4	50	68	-18	
Punctuation						
End Punctuation	11	11	45	61	-16	
Comma	11	11	55	64	-9	
Apostrophe/Quotes/Colon/Semi	5	5	20	48	-28	
Correct Punctuation	3	3	67	72	-5	
Usage and Expression						
Nouns, Pronouns, and Modifiers	10	10	80	62	18	
Verbs	6	6	100	62	38	
Conciseness and Clarity	5	5	80	57	23	

Tests and Skills	Total Items	No. Att.	%C Stu	%C Nat	Diff.	Differences*
						20 0 +20
Usage and Expression (cont)						
Organization of Ideas	6	6	67	62	5	
Appropriate Use	11	11	91	67	24	
Concepts & Estimation						
Number Properties & Operations	13	13	46	64	-18	
Algebra	7	7	57	65	-8	
Geometry	5	5	80	66	14	
Measurement	4	4	100	68	32	
Probability and Statistics	4	4	25	51	-26	
Estimation	10	10	20	52	-32	
Prob. Solv. & Data Interp.						
Problem Solving	17	17	82	62	20	
Single-step	5	5	60	68	-8	
Multi-step	8	8	88	58	30	
Approaches and Procedures	4	4	100	61	39	
Data Interpretation	11	11	64	63	1	
Read Amounts/Compare Quant	5	5	80	75	5	
Relationships & Trends	6	6	50	52	-2	
Math Computation						
Add/Subtract Whole Numbers	4	4	75	76	-1	
Multiply with Whole Numbers	3	3	67	66	1	
Divide with Whole Numbers	3	3	100	64	36	
Add with Fractions	4	4	25	62	-37	
Subtract with Fractions	4	4	50	60	-10	
Multiply with Fractions	2	2	50	61	-11	
Add with Decimals	3	3	67	56	11	
Subtract with Decimals	3	3	100	72	28	
Multiply/Divide Decimals	4	4	0	35	-35	

Tests and Skills	Total Items	No. Att.	%C Stu	%C Nat	Diff.	Differences*
						20 0 +20
Social Studies						
History						
Geography						
Economics						
Government and Society						
Science						
Scientific Inquiry						
Life Science						
Earth and Space Science						
Physical Sciences						
Maps and Diagrams						
Locate/Process Information						
Interpret Information						
Analyze Information						
Reference Materials						
Using Reference Materials						
Searching for Information						
Using Search Results						
Critical Thinking						
Reading	27	27	59	62	-3	
Language	36	36	72	59	13	
Mathematics	39	39	59	57	2	
Social Studies						
Science						
Sources of Information						

* Differences are calculated as the student's percent correct minus the national percent correct. +1, 2, and 3-item skills are not graphed.

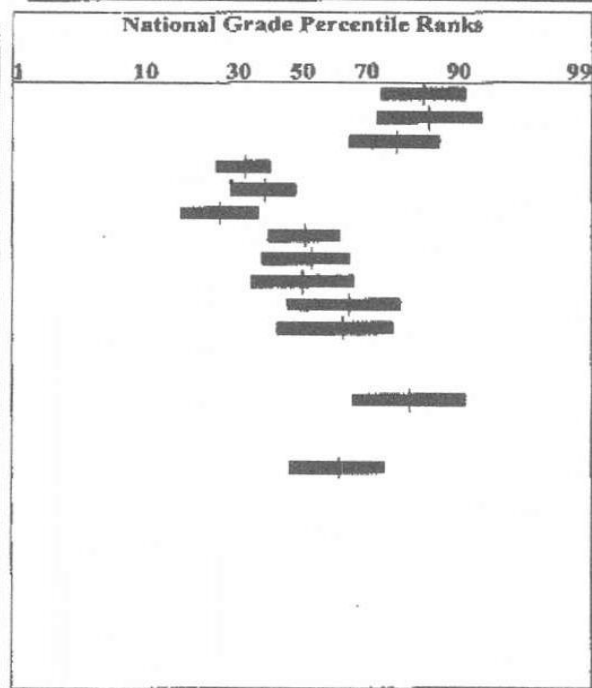
TEACHER: CARROLL
 SCHOOL: WESTSIDE
 DISTRICT: HERI 0112 STAN9 SPR07

GRADE: 08
 TEST DATE: 04/24/07
 RUN DATE: 05/23/07

STUDENT REPORT
 FOR

Age: 13 Yrs 3 Mos

SUBTESTS AND TOTALS	No. of Items	Raw Score	Scaled Score	Grade Equiv	National NCE	National PR-S
Total Reading	84	73	733	PHS	70.9	84-7
Reading Vocabulary	30	27	747	PHS	71.8	85-7
Reading Comprehension	54	46	726	PHS	66.3	78-7
Total Mathematics	82	36	671	7.4	40.2	32-4
Math: Problem Solving	52	26	671	7.9	43.6	38-4
Math: Procedures	30	10	668	6.4	35.8	25-4
Language	48	31	667	8.9	50.5	51-5
Language Mechanics	24	16	668	9.0	51.6	53-5
Language Expression	24	15	667	8.8	50.0	50-5
Spelling	30	23	698	10.4	58.1	65-6
Study Skills	30	21	678	10.0	57.0	63-6
Science	40	DNA				
Social Science	40	DNA				
Listening	40	34	710	10.4	68.5	81-7
Using Information	73	DNA				
Thinking Skills	241	DNA				
Basic Battery	314	218	NA	10.2	56.5	62-6
Complete Battery	394	DNA				



CONTENT CLUSTERS	RS/	NP/	NA	Below	Average	Above
				Average	Average	Average
Reading Vocabulary	27/	30/	30			X
Synonyms	15/	16/	16			X
Context	7/	7/	7			X
Multiple Meanings	5/	7/	7		X	
Reading Comprehension	46/	54/	54			X
Recreational	16/	18/	18			X
Textual	15/	18/	18		X	
Functional	15/	18/	18		X	
Initial Understanding	10/	10/	10			X
Interpretation	19/	24/	24		X	
Critical Analysis	9/	10/	10		X	
Process Strategies	8/	10/	10		X	
Math: Problem Solving	26/	52/	52		X	
Measurement	5/	5/	5			X
Estimation	4/	6/	6		X	
Problem-Solving Strategies	2/	5/	5		X	

CONTENT CLUSTERS	RS/	NP/	NA	Below	Average	Above
				Average	Average	Average
Spelling	23/	30/	30			X
Homophones	1/	5/	5	X		
Phonetic Principles	9/	10/	10			X
Structural Principles	8/	10/	10			X
No Mistake	5/	5/	5			X
Study Skills	21/	30/	30			X
Library/Reference Skills	7/	12/	12			X
Information Skills	14/	18/	18			X
Science	DNA/	40/				
Earth & Space Science	DNA/	12/				
Physical Science	DNA/	14/				
Life Science	DNA/	14/				
Science Process Skills	DNA/	30/				
Social Science	DNA/	40/				
History	DNA/	10/				

Understanding Test Scores

- A score of 50% means that the student is on grade level for that subject
- PHS – stands for Post High School
- Look at Total Reading, Total Mathematics
- A standardized test is just a small snapshot of your child's education, not a video

Portfolio Evaluations

- Portfolio is a sampling of the student's work from each subject area throughout the year
- Usually have 5 - 9 work samples for each subject for each quarter all dated
- Teacher will look at portfolio and speak with the student to see that he/she has made progress from the beginning of the year to the end
- Good for kids that are not on grade level and those with high test anxiety

Portfolio Checklist

- Lesson Plans/Log Book
- Reading List Student & Parent
- Resource Materials
- Samples of Student's work for each subject:
- 5 - 9 samples for each quarter:
 - Math
 - Reading
 - Language Arts
 - Spelling
 - Social Studies
 - Science

Elementary K - 8

Portfolio notebook suggestions:

- Tab 1 Lesson Plans
- Tab 2 Reading
- Tab 3 Math
- Tab 4 Language Arts
- Tab 5 Social Studies
- Tab 6 Science
- Tab 7 Other

High School 9 - 12

Portfolio notebook suggestions:

- Tab 1 Lesson Plans/Log Book
Transcript
- Tab 2 English
- Tab 3 Mathematics
- Tab 4 Social Science
- Tab 5 Science
- Tab 6 Other (foreign language, PE/sports, performing/fine arts, electives, practical arts, volunteer hours, on the job training, etc.)

Types of Portfolio Forms

- Letter of Intent
- Skills Checklist (Scope and Sequence)
- Program Description
- Lesson Plans
- Daily Log
- Reading List
- Field Trip Log
- Extracurricular Activities
- Volunteer Hours Log (High School)
- Pictures of activities are great

Student: Matthew

Age: 8

Grade: 3rd

School Year: 2003-2004

Program Description

English/Language Arts Learning Language Arts Through Literature,
Phonograms, Daily Grams, Spelling Power, TRAH

Mathematics Saxon 3

History/Social Studies Beautiful Feet (Geography); Learning 50 states
and capitals
Brief History of the World

Science KONOS; Friction, Solar System, Constellations, Ovis,

Physical Education Tennis; PE @ Co-op

Misc. 4H, KONOS

Evaluation Process (grading system and types of assessment) weekly tests, spelling tests,
math tests, oral quizzes.

Support Systems (support groups, co-ops, group activities) Co-op, 4H, KONOS

Student: Matthew

Age: 8

Grade: 3rd

School Year: 2003-2004

Daily Log

Week of Jan 12

Week # 38

Day # 3

S M T W T F

Date: 1/15/04

SOURCE OF MATERIAL / MATERIAL COVERED AND ACTIVITIES

Bible

- Memory Work
- Reading
- Devotions
- Character Building

King Saul

Mathematics

- Recognize Names of Numbers / Counting / Place Value
- Problem Solving / Word Problems
- Measurement / ~~Geometry~~ / Charts, Graphs and Tables
- Addition / Subtraction / Multiplication / ~~Division~~
- Fractions / Decimals / Percents

Language Arts

- Listening and Comprehension
- Phonics / Reading
- Study Skills / Library / Reference Useage Dictionary
- Spelling / Word Building / Vocabulary
- Language Expression / Sentences / ~~Letter Writing~~ / Creative Writing / Report
- Language Mechanics / Grammar / Penmanship

Social Studies

- History
- Geography / Maps
- Political Science / Sociology / Psychology / Economics / Daily Life Skills

Science

- Earth and Space
- Biological
- Physical
- Experiments / Projects / Dissecting

The Arts

- Music Appreciation
- Band / Choir / Lessons
- Art / Crafts

Physical Education

- PE
- Team Sports
- Individual Sports Tennis

Social Activities / Work

- 4-H / Scouts / Clubs
- Field Trip
- Church Involvement
- Community Activities / Service to others / Volunteer Work
- Part-time Job

Misc.

- Computer Work
- Speech
- Foreign Languages
- Other

Resource Material List — LANGUAGE ARTS

Date	Title / Description	Comment
year	Learning Language Arts through literature	curriculum
year	Spelling books	"
year	Daily Grams	"
11/4-11/9	Roman and the travelers	E. Rodde book
11/10-11/12	Roman of Lin	E. Rodde book
11/11-11/18	Bustuti Binu Dilemma	M. Brown book
11/20-12/1	Roman and the Keeper of the Crystal	E. Rodde book
11/10-11/27	Arthur and the Peas Rookie	M. Brown book
11/28-12/4	Harry Kitten & Tucker Mouse	G. Selder book
12/10-12/9	Sarah, Hair & Tail	P. MacKachlan book
12/9-12/14	The Best Coal Ever	M. Brown book
12/15-12/20	Arthur and the Cruel Canal Contest	M. Brown book
12/20-1/7	The Indian in the Cupboard	L. Banks book
1/5	If you give a pig a Pancake	L. Nurnewitz book
1/5-	Return of the Indian	L. Banks "

Student Reading List

Date	Title/Description	Read TO Student	Read BY Student
8/6-9/6	Vampires Don't Wear Pelka Book		✓
8/14/03	Froggy Eats Out	✓	
8/16/03	Saturday Sancocho	✓	
8/18/03	Washing the Willow Tree Down	✓	
8/20/03	A Medieval Feast	✓	
9/1/03	Norrny M. Inkpen	✓	
9/3/03	'Whose mouse are you?' R. Kraus	✓	
9/4/03	A Taste of Honey N. Walloe	✓	
9/5/03	Max and Minnie C. Waeters	✓	
9/5/03-	Favorite Medieval Tales M. Osborne	✓	
9			
9/14-9/21	Good morning, Goules M. Osborne		✓
9/22-10/2	Thanksgiving on Thursday M. Osborne		✓
8/13/03	Keep the Lights Burning Abbie P+C Loop		✓
8/13/03	Lighthouses: Watchers @ Sea B. Gribson	✓	
8/10-8/10	Wellness Don't go to Summer Camp. P. Dadey	✓	

Resources:

Test Ready

(Amazon.com or
R.O.C.K. Solid)

Spectrum Test Prep

by McGraw Hill
(local bookstores)

Test Best on the
ITBS

(Amazon.com,
B&N.com)

Home Education
Annual Evaluation
Form

www.fpea.com

www.teacherspecialty.com

www.rocksolidinc.com

www.bjup.com/services/testing

www.donnayoung.org

Special Needs

- NATHHAN (www.nathhan.com)
A wealth of information for home schooling special needs students. Many free resources, membership available online for further resources.
- ADAMS ACADEMY (www.AdamsAcademy.com) – A quality home-based private school that supports parents of special needs children as they endeavor to take on the role of parent-teacher in educating their special learner. Orientation is August 2, 2010.
- Home Educated with Learning Potentials
(H.E.L.P.) 1740 Castille Drive, Orange Park, FL
Special Needs Support Group Serving: Jacksonville and Orange Park areas [Judy Greene](#)
Ph: 904-541-1674 or jgreene@ix.netcom.com , <http://www.wix.com/theHELPHouse/home>

Testing/Portfolio Services

H.E.R.I. Teacher Referral List

www.herijax.com

All of the teachers listed are H.E.R.I.
recommended and Florida certified.

Upcoming Events

- H.E.R.I.'s Orientation to Homeschooling – September 2010 (check website for date)
- H.E.R.I.'s annual group standardized testing.
Westside: April 2011 (check website for dates)
Southside: April 2011 (check website for dates)
This site usually fills up first so register early.
Please visit www.herijax.com to reserve your spot.

Questions?