

Beginning 2 Music



Course Overview

Beginning 2 Music is for students who have completed K¹²'s Beginning 1 Music program. Through traditional folk songs and games, students learn to read more complicated melodic patterns and rhythms. As the students listen to works by great composers, such as Vivaldi and Saint-Saens, they learn to recognize these patterns in the music. Students will:

- Sing along with folk songs
- Practice moving to music
- Listen actively to different kinds of music

- Read and write music
- Learn to recognize melody in three and four note patterns
- Identify rhythms in music using half notes
- Become familiar with string and percussion instruments of the orchestra
- Recognize duple and triple meter
- Begin to understand standard musical notation

Course Outline

Let's Review Melody and Rhythm

- Students identify, read, and write melodic patterns with mi, so, and la; and rhythmic patterns with ta, ti-ti, and rest
- Students identify changes in tempo and dynamics

A New Interval, A New Rhythm

- Students identify, read, and write patterns with the interval of a jump
- Students identify, read, and write patterns with two beat ties
- Students sing simple rounds with the CD
- Students list characteristics of stringed instruments

Half Notes and Intervals

- Students identify, read, and write rhythm patterns with half notes (ta-ah) and melodic patterns with so, mi, and la
- Students sing melodic steps, skips, and jumps

Prepare, Practice, and Percussion

- Students prepare for a new melodic note (do)
- Students practice patterns and rhythms
- Students classify percussion instruments as melody or rhythm instruments

Do and Three Sounds on a Beat

- Students identify and read mi-do and so-mi-do patterns
- Students identify, read, and write rhythm patterns with triplets

The Double Skip

- Students are introduced to the interval so-do
- Students read and write four measure patterns with half notes
- Students define triple meter

A New Way of Writing

- Students combine writing in melodic and stick notation, which introduces them to standard notation

Notation and Beat Division

- Students learn the stem rule and how to write ta-ah in standard notation
- Students identify rhythms that have four sounds on a beat

Lesson Time and Scheduling

Total lessons: 72. If you teach Music twice a week, you can comfortably complete the program within a typical school year.

Lesson Time: 45 minutes. You might choose to split the lessons into smaller segments. K¹²'s online lesson tracking system allows you to pick up wherever you left off in any given lesson.

Standard Curriculum Items

Let's Learn Music Video, Volume 2

Let's Listen CD, Volume 2

Let's Sing CD, Volume 2

NOTE: List subject to change.